

# **Comments for Planning Application 13/00832/FUL**

## **Application Summary**

Application Number: 13/00832/FUL

Address: Former Ruskin College Site Walton Street Oxford Oxfordshire

Proposal: Redevelopment of existing student accommodation and teaching site comprising the demolition of all buildings, with exception of the 1913 Ruskin College facade to Walton Street and Worcester Place, and erection of 90 student study rooms, 3 Fellows/Staff residential rooms, teaching facilities, library archive social space, landscaping and associated works.

Case Officer: Angela Fettiplace

## **Customer Details**

Name: Dr Peter Frankopan

Address: 36 St Margaret's Road Oxford

## **Comment Details**

Commenter Type: Members of the Public

Stance: Customer objects to the Planning Application

Comment Reasons:

- Amount of development on site
- Effect on character of area
- Height of proposal
- Light - daylight/sunlight

Comment:I am very disappointed by the proposal, which seems excessively greedy.

Although I can understand that the Ruskin site may need redevelopment, the current scheme proposes to build a construction entirely out of proportion with the surrounding area. The height of the building is intrusive and an eye-sore, not only to Worcester college but to the surrounding local area.

I cannot fathom how the proposal would seek to make an intervention of a four storey building that dwarfs those around it, other than to cram as many rooms in as possible.

There is no relation in terms of scale to the neighbouring structures. A more sensitive scheme would be appropriate for a conservation area, rather than the rather crude current proposal that in addition to its unnecessary height is also brutal in how it reads architecturally.

I hope that the planning committee will reject the proposal in its current form, and encourage the developers to re-consider the scheme to come up with a plan that is more sensitive and sympathetic to the Ruskin itself as well as the local area.

yours,  
Dr. Peter Frankopan