

# 2015 Year 7 Number Test

*Mark scheme*

Name \_\_\_\_\_

56 marks

1. Write 3529 using expanded notation.

$3 \times 1000 + 5 \times 100 + 2 \times 10 + 9$  (accept under form) [1] ✓

2. Using the number 5462

a) Write the number in words

[1]

five thousand four hundred and sixty two ✓

b) Give the place value of the 6 digit

10's / tens [1] ✓

c) What is the value of the 4 digit?

400 / 4 hundreds [1] ✓

3. Write three thousand four hundred and seventy two in numeral form.

3472 ✓ [1]

4. Write  $2000 + 300 + 50 + 8$  as a simple (basic) numeral.

2358 [1]

5. Show full working for the following questions  
(marks will only be awarded if correct working is shown).

<p>a) <math>16 + 23 + 32 + 5 =</math></p> $\begin{array}{r} 16 \\ 23 \\ + 32 \\ + 5 \\ \hline 76 \end{array}$ ✓ <p style="text-align: right;">[1]</p>	<p>b) <math>288 \div 6 =</math></p> $\begin{array}{r} 48 \\ 6 \overline{) 288} \\ \underline{24} \phantom{0} \\ 48 \\ \underline{48} \\ 0 \end{array}$ ✓ <p style="text-align: right;">[2]</p>
<p>c) <math>16 \times 9 =</math></p> $\begin{array}{r} 16 \\ \times 9 \\ \hline 144 \end{array}$ ✓ <p style="text-align: right;">[1]</p>	<p>d) <math>23 \times 42 =</math></p> $\begin{array}{r} 23 \\ \times 42 \\ \hline 46 \\ 920 \\ \hline 986 \end{array}$ ✓ <p style="text-align: right;">[2]</p>

<p>e) <math>134 - 48 =</math></p> $\begin{array}{r} 134 \\ - 48 \\ \hline 86 \end{array} \checkmark$ <p>[1]</p>	<p>f) <math>5 + 6 \times 3 - 2 =</math></p> $= 5 + 18 - 2$ $= 21 \checkmark$ <p>[1]</p>
<p>g) <math>(3 + 7) \times (5 - 2) + 6 =</math></p> $= 10 \times 3 + 6$ $= 30 + 6$ $= 36 \checkmark$ <p>[1]</p>	<p>h) <math>31038 \div 9 =</math></p> $\begin{array}{r} 3448 \\ 9 \overline{) 31038} \end{array} \checkmark$ <p>[2]</p>

4. Show full working for the following questions (marks will only be awarded if correct working is shown).

<p>a) Find the sum of 11 and 82</p> $\begin{array}{r} \checkmark 11 \\ + 82 \\ \hline 93 \end{array} \checkmark$ <p>[2]</p>	<p>b) Calculate the difference between 63 and 21</p> $\begin{array}{r} \checkmark 63 \\ - 21 \\ \hline 42 \end{array} \checkmark$ <p>[2]</p>
<p>c) What is the product 15 and 3?</p> $\begin{array}{r} \checkmark 15 \\ \times 3 \\ \hline 45 \end{array} \checkmark$ <p>[2]</p>	<p>must have all 3.</p>

5. List the first 3 square numbers

1, 4, 9 [1]

6. What is the opposite operation of multiplication?

$\div$ , division [1]

7. a) Write  $4 \times 4 \times 4 \times 4$  in index form.

$4^4$  [1]

b) Give  $2 \times 2 \times 2 + 3 \times 3$  in index form and as a basic numeral

$$= 8 + 9$$

Index form  $2^3 + 3^2$  [2]

$$= 17$$

Basic numeral 17 [1]

6 ✓ 8 ✓

8. List all of the factors of 24.

[2]

1, 2, 4, 3, 6, 4, 6

9. a) Give the first 4 multiples of 3.

[1]

3, 6, 9, 12

b) Find the lowest common multiple of 8 and 6.

8: 8, 16, 24, 32 ✓  
6: 6, 12, 18, 24

24 ✓

[2]

c) Find the highest common factor of 12 and 18.

12: 1, 12, 2, 6, 3, 4

18: 1, 18, 2, 9, 3, 6

HCF = 6

[2]

b) Give the first 3 prime numbers

2, 3, 5

[1]

10. Rewrite as a basic numeral:

$3 \times 10^3$

3000

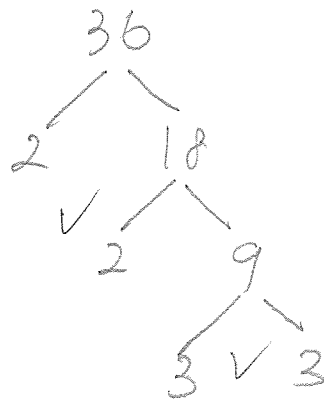
[1]

11. Using leading figure estimation, approximate the answers to the following problems (correct working must be shown):

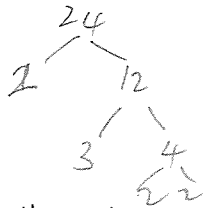
<p>a) <math>38 + 43 + 24 =</math>  <math>40 + 40 + 20 ✓</math>  <math>= 100 ✓</math></p> <p>[2]</p>	<p>b) <math>26 \times 12 =</math>  <math>30 \times 10 ✓</math>  <math>= 300 ✓</math></p> <p>[2]</p>	<p>c) <math>78 - 16 =</math>  <math>80 - 20 ✓</math>  <math>= 60 ✓</math></p> <p>[2]</p>
<p>d) <math>8 \times 17 =</math>  <math>8 \times 20 ✓</math>  <math>= 160 ✓</math></p> <p>[2]</p>	<p>f) <math>42 \div 11 =</math>  <math>40 \div 10 ✓</math>  <math>= 4 ✓</math></p> <p>[2]</p>	

12. a) Draw the prime factor tree for 36

[2]



b) Write 24 as a product of prime factors.



$$\underline{2 \times 2 \times 2 \times 3} \quad [1]$$

13. Complete the sentence

$$4 \times (3 + 8) = 4 \times 3 + 4 \times \underline{8} \quad [1]$$

14. Use the **distributive property** to evaluate the problems  
(show full working and your use of the distributive property):

a)  $8 \times 6 + 2 \times 6 =$

$$\begin{aligned} & 6 \times (8 + 2) \\ & = 6 \times 10 \\ & = 60 \end{aligned}$$

$$\underline{60} \quad [2]$$

b)  $70 \times 12 - 60 \times 12 =$

$$\begin{aligned} & 12 \times (70 - 60) \\ & = 12 \times 10 \\ & = 120 \end{aligned}$$

$$\underline{120} \quad [2]$$

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