## NOVEMBER EXAMINATIONS 2015

## SUBJECT: Year 7 Mathematics

Time allowed: 2 Hours
Total Marks: 195

## READ THESE INSTRUCTIONS FIRST

All your answers and working are to be written on the examination paper.
Calculators are permitted.
Show all your working for questions worth more than 1 mark.
Answer all questions.
The number of marks is given in [ ] at the end of each question or part question.

| Section | Total | Mark |
| :--- | :---: | :---: |
| Semester One | 60 |  |
| 2D and 3D Geometry | 25 |  |
| Measurement | 15 |  |
| Percentages | 15 |  |
| Probability | 15 |  |
| Statistics | 20 |  |
| Fractions | 20 |  |
| Problem Solving | 25 |  |
| TOTAL | 195 |  |

This document consists of $\mathbf{2 8}$ printed pages and $\mathbf{0}$ blank pages

## Semester One

1 Write the number 64528 in words.
Sixty. four thousand, fiy.e. hundred and twenty eight
2 Write the value of the digit 6 in the number 5607.
Six hundred/600.
3 Write as a simple numeral $3000000+20000+8000+600+70+8$.

4 Four people share 9 pizzas. How much does each receive?
$2 \frac{1}{4}$

5 Simplify using correct order of operations rules:

$$
\begin{gathered}
60-40 \div 4-6 \times 5 \\
=60-10-30
\end{gathered}
$$

$\qquad$
6 List the first four square numbers.
1,4,9,16. $\downarrow \downarrow$.all. correct. .
$\checkmark$ two correct

7 Use leading figure estimation, showing your working, to estimate the answer to:

$$
\begin{aligned}
& 736308 \times 2.45 \\
& =700000 \times 2
\end{aligned}
$$

8 Write 934012 in expanded notation.

$$
\ldots 9 \times 10^{5}+3 \times 10^{4}+.4 \times 10^{3}+1 \times 10+2.2
$$

9 List all the factors of 36 .


10 Find the highest common factor of 45 and 60.
$\checkmark$ for listing factors of both numbers
$\qquad$ [2]

11 Find the lowest common multiple of 6 and 15.
$\checkmark$ for listing multiples of both numbers
$\qquad$
12 Complete the factor tree below.


13 Write the next number in the pattern below.
a $15,11,7$ $\qquad$
$\qquad$
b Write the rule, in words, you used to find the answer.
. ......S.ubtract f.our to.g.et.the. next number.

14 Complete the table of values using the rule given.

$$
b=3 \times t+2
$$

| $t$ | 1 | 3 | 4 | 7 |
| :---: | :---: | :---: | :---: | :---: |
| $b$ | 5 | 11 | 14 | 23 |

$\checkmark \checkmark$ all correct
$\checkmark$ two correct

15 Simplify each of the following expressions as far as possible.
a $8 \times p \times q$
b $3 \times s+4 \times t$
8pq
[1]
$\ldots \ldots . .3 s+.+4 t$
c $2 m+3 n+4 m+5 n$
d $4 \times a \times 2 \times a \times a \times a \times b$
$.6 m+.+8 ?$
[1]


16 For the angle shown:

a name the vertex
$\qquad$
b name the arms
$\qquad$
c name the angle
$\qquad$

17 Use a protractor to find the measure of the reflex angle in the following diagram.

$\qquad$

18 Use a protractor to draw an angle of $145^{\circ}$ in the space below. One of the arms is already drawn for you.


19 Write down:
a the complement of $50^{\circ}$
b
$\qquad$
C the supplement of $30^{\circ}$
$\qquad$

20 Find the value of each unknown angle. In each case, give a reason (not a calculation) for your answer.
a

b


Angle $\qquad$
C

d

$\qquad$ Angle $\qquad$

21 Write in expanded notation the decimal number 63.251.
$6 \times 10+3 \times 1+2 \times \frac{1}{10}+5 \times \frac{1}{100}+1 \times \frac{1}{1000}$

22 Arrange in ascending order:

$$
0.15,0.152,0.105
$$



23 Perform the following calculations by hand (without using a calculator) making your method clear.
a 689.5-18.25
b $8.12 \times 2.4$
correct method $\checkmark$

correct method $\checkmark$
on working above $v$
[2]
c $62.1 \div 6$
d $0.8 \div 0.2$
correct method $\checkmark$
correct method $\checkmark$
...0.3.5...dependentent.oṇ.... [2]
working above $\checkmark$
. 4 dependent on
working above........
[2]

24 Use a directed number to represent each of the following:
a an increase of 15 kg

> must have '+'
$\qquad$
b 250 m below sea level

25 Write down the coordinates of each of the points plotted on the grid below.
a


$$
\begin{equation*}
\checkmark \checkmark \text { all correct } \tag{2}
\end{equation*}
$$

$\checkmark$ two correct
lose 1 mark max. for missing brackets
$\ldots \ldots . . A=(4,3)$ $\qquad$ B. $=(1, \ldots-2)$ $\qquad$ C....(-2..1). $\qquad$ D. $=(-3,-2)$,
b On the grid above plot the point $(0,-4)$. Label it with the letter $E$.

26 Arrange the following directed numbers in descending order.

$$
\begin{align*}
& -23,15,-33,-25 \\
& 15,-23,-25,-\ldots 3 . \tag{1}
\end{align*}
$$

## 2D and 3D Geometry

In this section marks may be deducted for incorrect spelling of maths terms

27 A plane shape with four straight sides is called a quadrilateral. Write down the names of three special types of quadrilaterals.
. Any three of the following speelt correctly: rhombus trapezium . parallelogaram. kite , rectangle, square
$\qquad$

28 Find the value of $x$ in each of the following questions. Give a reason for each answer (the reason cannot be a calculation).
a
b


Angle: $\qquad$

Reason: ...Angle.sum .of.a.triangle.is. $1800^{\circ} . \downarrow \ldots \ldots \ldots . . . . . . . . . . . .$.

C


Side: $\qquad$

Reason: $\qquad$ Equalal.siḍes of an is. isosceceles..triạngle. $\downarrow$

$\qquad$

Reason: .Angles on a aline sum to $1800^{\circ} \downarrow$


Angle: . $55^{\circ} . \downarrow . \downarrow \ldots \ldots . . . . . . . . . . . . . .$.

Reason: .Angle sum. of a a quadrilateral is $3.60^{\circ} \downarrow$
a Name the following solids.

Must be spelt correctly to gain the mark


A
............... Cuboid $\qquad$ [1] $\qquad$ [1]
Cylinder
B

Note: all of the faces are square

......... STpher.e $\qquad$ [1] $\qquad$

Note: this solid has a triangular base


C

Tetrahedron/triangular.
[1] based pyramid

b Which of the solids above are prisms?
.A. B.and E. $\downarrow \downarrow$.all correct........two. correct and no .extras
c Which of the solids above are pyramids?


30 Draw the net of the following solid on the grid paper below.

$\checkmark \checkmark$ correct and neatly drawn using a pencil and ruler
$\checkmark$ mostly correct


31 The given diagram shows different views of the same shape. Draw the 3-dimensional object on the isometric grid paper.

[2]

## Measurement <br> Marks may be lost for missing or incorrect units shown in your answers

32 Complete the conversions in the table below.
a $80 \mathrm{~cm}=\ldots 800 . . \mathrm{mm}$
b $6 \mathrm{~km}=.60000 . \mathrm{m}$
c $9 \mathrm{~L}=.90000 . \mathrm{mL}$
d $15 \mathrm{~mL}=\ldots 1.5 \ldots \mathrm{~cm}^{3}$
e $5000 \mathrm{~cm}^{3}=\ldots .5 \ldots \mathrm{~L}$

33 Calculate the perimeter of the figure below. Deduct a max of 2 marks overall for incorrect or missing units in questions 33-35


$$
12.8+4.6+4.6+15.4
$$

$\qquad$

34 Calculate the area of the following shapes.
a

$\qquad$
b

$\qquad$

C

$\qquad$
d
Note: this shape is a parallelogram

$$
7 \times 8 \checkmark
$$

35 Find the volume of the solid below.


$$
20 \times 9 \times 15 \checkmark
$$

## Percentages

36 Complete the table below. Write fractions in their simplest form.

| Percentage | Fraction | Decimal |
| :---: | :---: | :---: |
| $34 \%$ | $\frac{17}{50}$ | 0.34 |
| $88 \%$ | $\frac{22}{25}$ | 0.88 |
| $4.5 \%$ | $\frac{9}{200}$ | 0.045 |

37 Find $24 \%$ of $\$ 900$.

$$
0.24 \times 900 \checkmark
$$

$\qquad$

38 Write as a percentage 32 min of 1 hour. Round your answer to the nearest whole number.

$$
\frac{32}{60} \times 100 \checkmark
$$

39 An airline offers a special $30 \%$ off normal prices during its off peak time flights to Melbourne. If its normal price is $\$ 800$ return, what is the special price?

$$
0.7 \times 800 \checkmark
$$

40 In a small country town of 280 households $45 \%$ mainly used a wood burning fire to warm their home, $30 \%$ used electricity, $15 \%$ gas and the rest mainly used oil or kerosene. How many households mainly used gas, oil or kerosene?

$$
\begin{aligned}
& 15 \%+10 \%=25 \% \\
& 0.25 \times 280
\end{aligned}
$$

$\qquad$

## Probability

41 Order the following events $\mathbf{A}, \mathbf{B}$ and $\mathbf{C}$ from least likely to most likely.
A A dice is rolled. The result will be either a 2 , a 4 or a 6 .
B A student chosen at random from your tutor class will have a birthday in December.
C Your birthday next year will fall on a week day.

> .

42
a List all the possible outcomes when a coin is tossed and the spinner shown below is spun.


H1, H2, H3, H4, T1, T?, T3, T4 $\checkmark \checkmark \checkmark$ all correect.
$\checkmark \checkmark$. six x corrrect $\qquad$ $\checkmark$. two correct $\qquad$
b Use your list to calculate the probability that:
I a head and a 3 results
$\qquad$
II a tail and a 1 or 2 results
$\frac{2}{8}$
III a prime number appears in the outcome
$\frac{4}{8}$
IV a head and a number greater than 1 results.
$\frac{3}{8}$

43 A hat contains 4 red, 3 white and 2 grey discs and one disc is randomly selected from it. Find the probability that it is:
a white
$\ldots \ldots \ldots \ldots$
b not red
$\qquad$
c pink

44 Starting with 64 life chances, work out Mac's percentage change of survival for the following tracks. At each fork in the track, the life chances must be shared equally among the new tracks. Round your answer to 1 decimal place.


Mac has a ... $65 . .6 \hookleftarrow \ldots \ldots \ldots$. . chance of survival. [3]

## Statistics

45 What is the meaning of the word random when used within a statistics context?
 other.

46 What is the difference between a survey and a census?
 $\qquad$
much smaller sample of the population. $\checkmark$

47 Explain why a survey of only the Year 9 students at ACG Parnell College about changes to the school uniform may result in a biased set of results.
..There is an age bias. . ; the. opinions. of. older.or. younger.s.tudents. will. have not been ..considerered. $\downarrow$ o.e.e.

48 A sample of students were asked to say how many brothers and sisters they had. Here are the results:

$$
2,1,4,5,2,3,1,6,3,4,2,3,2,3,4,3,3,2,1,1,3,1,6,4,2,1,1,3,2,7,0
$$

a Complete the frequency distribution table below for this data.

| Number of brothers and sisters | Tally | Frequency |
| :---: | :---: | :---: |
| 0 | \\| | 1 |
| 1 | H+11 | 7 |
| 2 | H+1\|I | 7 |
| 3 | H+\#\|II | 8 |
| 4 | \|||| | 4 |
| 5 | \| | 1 |
| 6 | \|| | 2 |
| 7 | \| | 1 |

allow FT on columns two and three
b Write down the mode.

3

49 The following results show the distance (to the nearest metre) that students in 7MPF were able to throw a stuffed toy.

$$
12,24,15,9,18,34,42,26,37,14,18,22,26,41,7,12,18,15,25,30
$$

a Illustrate the data above in an ordered stem-and-leaf plot.

| 0 | 7 | 9 |  |  |  |  |  | $\checkmark \checkmark \checkmark$ all correct and ordered |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 2 | 4 | 5 | 5 | 8 | 8 | 8 |$\quad \checkmark \checkmark$ all correct but unordered

b Find the median.
$\checkmark$ for finding average of 18 and 22
median =
c Calculate the mean. Round your answer to the nearest whole number.

$$
\frac{445}{20} \checkmark
$$

$\qquad$

50 A survey of eye colour in a class of 30 students revealed the following results:

| Eye Colour | Blue | Brown | Green | Grey |
| :---: | :---: | :---: | :---: | :---: |
| Frequency | 2 | 12 | 9 | 7 |

Illustrate these results on a pie chart.
Show your method for working out your angles in the space below.

Method:

[4]

## Fractions

51 Simplify (work out) each of the following. Show your method clearly. Leave your answer as a mixed number in its simplest form where appropriate.
a $\frac{2}{5}+\frac{3}{4}$
b $5 \frac{9}{10}-2 \frac{3}{5}$
$=\frac{8}{20}+\frac{15}{20} \checkmark$

$$
\begin{gathered}
5-2=3 \\
\frac{9}{10}-\frac{6}{10}=\frac{3}{10}
\end{gathered}
$$

$$
\begin{equation*}
1 \frac{3}{20} \downarrow \tag{2}
\end{equation*}
$$

52 Simplify each of the following. Show your method clearly.
a $1 \frac{3}{4} \times \frac{8}{15}$
b $\frac{5}{8} \div \frac{3}{7}$
$=\frac{7}{4} \times \frac{8}{15} \checkmark$
$=\frac{5}{8} \times \frac{7}{3} \checkmark$
$=\frac{8}{4} \times \frac{7}{15} \checkmark$
$=\frac{35}{24} \checkmark$
$\frac{14}{15}$
[3]
$1 \frac{11}{24} \downarrow$
c $6 \frac{3}{5} \div 4 \frac{1}{10}$

$$
\begin{aligned}
& =\frac{33}{5} \times \frac{10}{41} \checkmark \\
& =\frac{66}{41} \checkmark
\end{aligned}
$$

$1 \frac{25}{41} \checkmark$

53 A disaster relief team consists of engineers and doctors in the ratio $2: 5$. If there were 18 engineers, find the number of doctors.

$$
\frac{18 \times 5}{2} \checkmark \checkmark
$$

54 A bag of 20 marbles is divided between Jill and John in the ratio 2:3.
a what fraction does Jill receive?
$.4 .5 . \sqrt{2} . \ldots . . . . . . .$.
$\qquad$
b how many marbles does John receive?

$$
\frac{3}{5} \times 20
$$

Problem Solving The answers in this section must be supported by clear and accurate method shown in order to gain full marks for each question.

55 What is the largest prime number that divides exactly into the number equal to $2+3+5 \times 7$ ?

$$
=40 \checkmark
$$

$\qquad$

56 In the diagram below, what is the value of $x$ ?

$\qquad$
$\mathbf{5 7}$ If $\boldsymbol{\Delta}+\boldsymbol{\Delta}=\boldsymbol{\square}$ and $\boldsymbol{\square}+\boldsymbol{\Delta}=\boldsymbol{\bullet}$ and $\boldsymbol{=} \boldsymbol{\bullet}+\boldsymbol{\square}+\boldsymbol{\Delta}$, how many $\boldsymbol{\Delta}$ 's are equal to $\uparrow$ ?

$$
\boldsymbol{\Delta}+\boldsymbol{\Delta}+\boldsymbol{\Delta}=\boldsymbol{\bullet} \quad \forall=3 \boldsymbol{\Delta}+2 \boldsymbol{\Delta}+\boldsymbol{\Delta} \quad \text { good strategy } \checkmark
$$

$\qquad$

58 At Spuds-R-Us, a 2.5 kg bag of potatoes costs $\$ 1.25$. How much would one tonne of potatoes cost?

$$
\begin{aligned}
& 1 \mathrm{~kg}=\$ 0.5 \checkmark \\
& \$ 0.5 \times 1000 \mathrm{~kg} \checkmark
\end{aligned}
$$

$\qquad$

59 The diagram shows a single floor tile in which the outer square has side 8 cm and the inner square has side 6 cm . If Adam Ant walks once around the perimeter of the inner square and Annabel Ant walks once around the perimeter of the outer square, how much further does Annabel walk than Adam?


$$
8 \times 4-6 \times 4 \checkmark \checkmark
$$

60 King Harry's arm is twice as long as his forearm, which is twice as long as his hand, which is twice as long as his middle finger, which is twice as long as his thumb. His new bed is as long as four arms. How many thumbs length is that?

$1 \mathrm{arm}=2$ forearms $=4$ hands $=8$ middle fingers $=16$ thumbs $\checkmark$
$\therefore 4 \mathrm{arms}=4 \times 16 \checkmark$

61 In this Multiplication Magic Square, the product of the three numbers in each row, each column and each of the diagonals is 1 . What is the value of $r+s$ ?

| $p$ | $q$ | $r$ |
| :---: | :---: | :---: |
| $s$ | 1 | $t$ |
| $u$ | 4 | $\frac{1}{8}$ |

$$
\begin{aligned}
& u=2 \checkmark \\
& r=\frac{1}{2} \checkmark
\end{aligned}
$$

62 A newspaper headline read 'Hamilton tortoise recaptured 1.8 km from home after 8 months on the run'. Assuming the tortoise travelled in a straight line and that each month has 30 days, roughly how many minutes did the tortoise take on average to 'run' one metre?

$$
\begin{aligned}
& 1.8 \mathrm{~km}=1800 \mathrm{~m} \\
& 8 \text { months }=30 \times 24 \times 60 \times 8=43200 \mathrm{~min} \\
& =\frac{43200}{1800}
\end{aligned}
$$

63 Gill is now 27 and has moved into a new flat. She has four pictures to hang in a horizontal row on a wall which is 4800 mm wide. The pictures are identical in size and are 420 mm wide. Gill hangs the first two pictures so that one is on the extreme left of the wall and one is on the extreme right of the wall. She wants to hang the remaining two pictures so that all four pictures are equally spaced.

How far should Gill place the centre of each of the two remaining pictures from a vertical line down the centre of the wall?


Clear diagram

Working $\checkmark \checkmark$

$$
\begin{aligned}
4 \times 420+3 g & =4800 \\
1680+3 g & =4800 \\
g & =1040
\end{aligned}
$$

$$
x=210+\frac{1}{2} g=730
$$

## THE END

