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# Mathematics Genealogies and The Movements of Academics

**From the Mathematics Genealogy Project, a database of maths-related PhD theses, I extract the movements of academics between universities on an international scale. I show that the extracted movements are incompatible with several features of a random graph based on the configuration model. Using Bayesian hypothesis testing, I find evidence that an academic is more likely to move after their PhD if their supervisor has moved since their own PhD. I discuss how assortative mixing potentially gives rise to this correlation. Considering only the movements between 187 US universities, I show that academics move, at least indirectly, between every pair of universities. Finally, I explore time dependent trends in the movements and, in two cases, show how they are consistent with historical events.**

## 1 Introduction

There are a number of questions regarding academia for which answers are formed through consensus. An example would be the surveys that underlie many university league tables. Despite the controversy such league tables often entail [1], they have become an indispensable reference for the application process that every student must go through. Bowman and Bastedo have found evidence of league tables significantly affecting where applications are made [2]. Hence, there is motivation to find a more acceptable or, at least, less disputable alternative to consensus.

The Mathematics Genealogy Project (MGP) is a database of completed mathematics PhDs where mathematics is used in the broadest sense to include statistics, computer science, etc. [3]. MGP is discussed in detail in Section 3.1. Researchers have recently used the large volume of data gathered by MGP, as an alternative to consensus, to gain insights into academia. Malmgren, Ottino &

Amaral study the role of mentorship in protégé performance through the number of PhD students an academic supervises [4]. Myer, Mucha & Porter apply the method of *hubs and authorities* [5] to the universities found in MGP and establish that authority scores correlate with league table rankings [6].

Academics will occasionally change the institution they are affiliated with. The process of an academic changing institution in their career, from PhD onwards, will be referred to as the academic *moving*. The moves an academic makes will be influenced by numerous considerations, some of which may be unique to the individual. In a sample containing a large number of moves by many academics, the widely important considerations will result in the most significant trends. What considerations are widely important is unclear and it could be that, on a large-scale, movements can be treated as random. If large-scale movements do correlate with certain factors, the underlying causes may still remain uncertain; it is known to be difficult to determine the root of a correlation when there are both viable social and environmental causes [7].

While the subject of this project is not physics in the strictest sense, the topic is one that is likely to be of interest and relevant to a physicist, if not to all with an academic background. The methods of analysis applied to the data are widely transferable to many branches of science. In particular, networks have applications in statistical mechanics [8] and researchers in the field of network theory often have a background in physics [9, 10].

The rest of the report is as follows: In Section 2, I give a background for networks and Bayesian hypothesis testing. In Section 3, I discuss MGP in detail and use the data to extract movements of academics between universities, explaining my procedure. With the movements, I create a network. In Section 4.1, I develop a random graph model and compare it to the movement network obtained from MGP. In Section 4.2, I present evidence, based on Bayesian hypothesis testing tech-

niques [11], that an academic is more likely to have moved at least once in their career to date if their supervisor has moved at least once. I then discuss how such a dependency could be a result of assortativity [12, 5]. In Section 4.3, I investigate the network of movements between 187 US universities; and, in Section 4.4, I examine time-dependent movement trends over the past century, highlighting two universities with trends of particular interest. In Section 5, I conclude and comment on my results.

## 2 Background

### 2.1 Network Theory

#### 2.1.1 General Definitions

A *network* is a system containing a number of objects that all have a common defining property and interact in some way. Details are discarded; only the aggregate structure is considered. A *graph* is a representation of a network where interacting objects are depicted as dots (called *nodes*) connected by lines (called *edges*). The definitions found throughout Section 2.1 are based on those found in [5].

Examples of networks include the Internet (nodes are computers and routers, edges represent a connection between them) and social networks (nodes are people, edges represent acquaintance). In physics, networks can arise in statistical mechanics when nearest-neighbour approximations are too weak but infinite range interactions are too strong [8].

In some cases, edges have a direction. For example, in a family tree, the relation of parents to their offspring is not the same as their offspring's relation to them. To indicate the irreversibility of this network, a suitable convention could be to equip each edge with an arrow pointing from the parents to the offspring. These are known as *directed graphs*.

In a graph, a *path* is a sequence of nodes in which there is an edge connecting each node to the next and previous nodes in the sequence. In a directed graph, a path requires that there must be an edge that points from each node in the sequence to the next. For example, in Fig. 2.1, there is a path from Alice to Deb but not from Deb to Alice.

A *cycle* is a path in which the first and last nodes of the path are the same. Family trees are *acyclic*

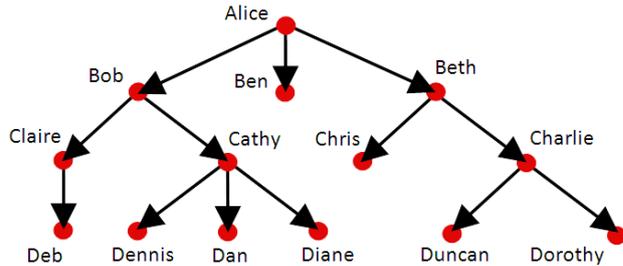


Figure 2.1: A family tree; three generations of Alice's descendants are displayed, spouses are ignored.

in the sense that an edge cannot be directed from a younger generation to an older generation: there are no cycles. Consequently, the graph can be laid out with all arrows pointing down (see Fig. 2.1).

A network can be represented by an *adjacency matrix*,  $A$ , where the element  $A_{ij}$  gives the number of edges or, more generally, the *weight* of the edge from node  $i$  to node  $j$  [5]. The total weight of edges from  $i$  is the *out-degree*,  $O_i$ , and the total weight of edges to  $i$  is the *in-degree*,  $I_i$ :

$$O_i = \sum_j A_{ij}, \quad I_i = \sum_j A_{ji} \quad (2.1)$$

Note that sums over a node label implicitly sum over all nodes.

For an undirected graph, each edge between  $i$  and  $j$  is considered to be both an edge pointing from  $i$  to  $j$  and an edge pointing from  $j$  to  $i$  such that  $A_{ij} = A_{ji}$  and the *degree* of  $i$  is  $I_i (= O_i)$ .

#### 2.1.2 Transitivity

The likelihood that any two nodes  $i$  and  $j$  are connected given both  $i$  and  $j$  are connected to some node  $k$  is called the level of *transitivity* in the network. The *clustering coefficient*,  $C$ , is a measure of transitivity [5]. This quantity is most intuitive for undirected graphs with only edges of unit weight or no weight between nodes. In terms of the adjacency matrix, this requires that  $A_{ij} \in \{0, 1\}$  and  $A_{ij} = A_{ji}$  for all  $i$  and  $j$ . It is possible to convert a general directed graph to this form, at the cost of losing information, by defining a simplified adjacency matrix,

$$\tilde{A}_{ij} := \begin{cases} 0 & \text{if } A_{ij} + A_{ji} = 0 \\ 1 & \text{otherwise} \end{cases} \quad (2.2)$$

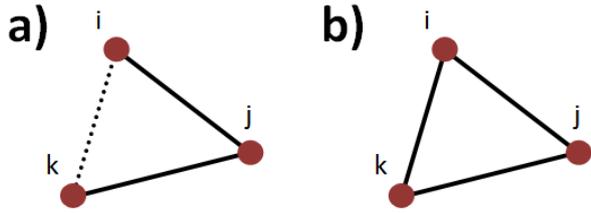


Figure 2.2: a) The connected triple  $ijk$  (independent of whether there is an edge between  $i$  and  $k$  or not). b) The triangle  $ijk$ . Note that the triangle contains the three connected triples  $ijk$ ,  $jik$  and  $ikj$ .

Once dealing with a graph of this form, we can define what is meant by a *connected triple*. The nodes  $i$ ,  $j$  and  $k$  form the connected triple  $ijk$  if there is an edge between  $i$  and  $j$  and an edge between  $j$  and  $k$  ( $\tilde{A}_{ij} = \tilde{A}_{jk} = 1$ ). Note the connected triple  $ijk$  could also be denoted  $kji$ . If there is a connected triple  $ijk$  and an edge between  $i$  and  $k$ , the nodes  $i$ ,  $j$  and  $k$  form a *triangle* ( $\tilde{A}_{ij} = \tilde{A}_{jk} = \tilde{A}_{ik} = 1$ ), see Fig. 2.2. The number of connected triples in a graph is

$$\sum_i \frac{1}{2} \left( \sum_j \tilde{A}_{ij} \right) \left\{ \left( \sum_k \tilde{A}_{ik} \right) - 1 \right\} \quad (2.3)$$

The clustering coefficient is then straightforward to define:

$$C := \frac{(\text{number of triangles}) \times 3}{(\text{number of connected triples})} \quad (2.4)$$

In a similar way, each node can be assigned its own local clustering coefficient:

$$C_L^i = \frac{\text{number of triangles } ijk}{\text{number of connected triples } jik} \quad (2.5)$$

where the number of triangles  $ijk$  is the number of triangles with node  $i$  as a vertex and the number of connected triples  $jik$  is the number of connected triples with  $i$  in the middle given by

$$\frac{1}{2} \left( \sum_j \tilde{A}_{ij} \right) \left\{ \left( \sum_k \tilde{A}_{ik} \right) - 1 \right\} \quad (2.6)$$

Note (2.3) is the sum of (2.6) over all nodes.

The *mean local clustering coefficient*,  $C_L$  for the entire network is the arithmetic mean of  $C_L^i$  taken over all nodes.

### 2.1.3 Random Graphs

One can construct graphs that have a common property but are otherwise random. The structural similarities these graphs tend to have will be attributable to their common property. A *random graph model* is defined as a probability distribution over all possible graphs with a particular property [5].

In Section 4.1, a random graph is considered based on the *configuration model* in which the degree of each node is fixed. The configuration model developed here has been adapted from [5] to apply to directed graphs without *self-edges* ( $A_{ii} = 0$  for every node  $i$ ). We begin by specifying the *degree sequence*. That is, for each node

$$I_i = \iota_i, \quad O_i = \Omega_i \quad (2.7)$$

where  $\iota_i$  and  $\Omega_i$  are constants we have freedom to choose. Each node is then given as many *out-stubs* as its out-degree and as many *in-stubs* as its in-degree, see Fig. 2.3.

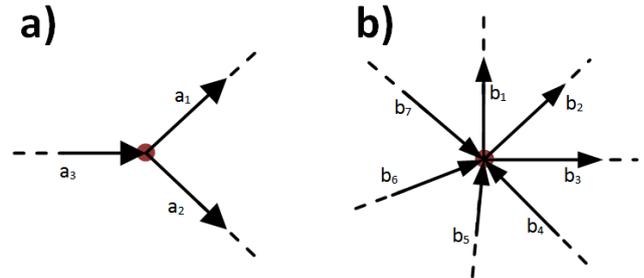


Figure 2.3: a) Node with 2 out-stubs and 1 in-stub b) Node with 4 in-stubs and 3 out-stubs. The out-stubs on one node may be paired in any way with the in-stubs on the other node. For example,  $a_1$  can be connected to  $b_7$ .

Every in-stub can be paired with an out-stub on a *different* node. Each unique way of pairing every in-stub with an out-stub is known as a *configuration*. The total number of configurations is  $\omega$ .

Suppose there is some adjacency matrix,  $A$ , that satisfies the constraints  $I_i = \iota_i$ ,  $O_i = \Omega_i$ . Consider an arbitrary configuration corresponding to  $A$ , the stubs on every node can be permuted to produce new configurations with the same adjacency matrix,  $A$ . However, for each  $i$  and  $j$ , there will be  $A_{ij}$  edges from  $i$  to  $j$ . Consequently,  $A_{ij}!$  of these permutations will give the same configuration. The total number of configurations corre-

sponding to  $A$  is [5]

$$\frac{\prod_i \Omega_i! \iota_i!}{\prod_{i,j} (A_{ij}!)} \quad (2.8)$$

If we suppose that each configuration is equally probable, we can divide (2.8) by the total number of configurations,  $\omega$ , to give the probability of a graph in this configuration model having the adjacency matrix  $A$ :

$$pr_{CM}(A) = \frac{1}{\omega} \times \frac{\prod_i \Omega_i! \iota_i!}{\prod_{i,j} (A_{ij}!)} \quad (2.9)$$

Another important result for the configuration model is the expected number of edges from  $i$  to  $j$ . Denote the total edge weights in the graph by  $T$ :

$$T := \sum_{i,j} A_{ij} \quad (2.10)$$

If self-edges were allowed, an out-stub would be equally likely to connect to any in-stub [5]. Hence, for a model with self-edges, the expected number of edges from  $i$  to  $j$  is given by [5]

$$\langle A_{ij} \rangle = \frac{\Omega_i \iota_j}{T} \quad (2.11)$$

If  $\sum_i \langle A_{ii} \rangle \ll T$ , the expected number of self-edges is small relative to the total number of edges. Thus, the expected number of edges from  $i$  to  $j$  in our model without self-edges would approximately be given by (2.11).

### 2.1.4 Assortative Mixing

In a network, the tendency for nodes to have edges connecting them to other nodes with a common property is called *assortative mixing* [5, 12]. A network in which there is assortative mixing is *assortative*. The *modularity*,  $Q$ , for a graph with adjacency matrix  $A$  is defined as [13]:

$$Q := \frac{1}{T} \sum_{i,j} (A_{ij} - \langle A_{ij} \rangle) \delta(prop_i, prop_j) \quad (2.12)$$

where  $\delta(prop_i, prop_j)$  is the Kronecker delta and  $prop_k$  is some property of node  $k$  such that  $\delta(prop_i, prop_j) = 1$  if nodes  $i$  and  $j$  have the same property and 0 otherwise.

The  $A_{ij}$  term gives the extent of the tendency for like to connect to like in the graph while the  $\langle A_{ij} \rangle$  term gives the extent of the tendency for like to connect to like expected in a random, directed graph with the same degree sequence, see (2.11). The modularity of a graph is thus a measure of the difference between the extent of assortative mixing in the graph and the extent of assortative mixing expected by chance.

## 2.2 Bayesian Hypothesis Testing

The methods used in this section are based on those in [11]. The following notation is used:  $pr(W, X|Y, Z)$  is the probability (or probability density function, evident from context) of  $W$  and  $X$  given  $Y$  and  $Z$ .

The elementary operations of probability theory are the *product rule* and *sum rule*:

$$pr(X, Y) = pr(X|Y)pr(Y) \quad (2.13)$$

$$pr(X \text{ or } Y) = pr(X) + pr(Y) \quad (2.14)$$

where  $X$  and  $Y$  are mutually exclusive in the sum rule (2.14).

From (2.13), *Bayes' theorem* can be derived:

$$pr(X|Y) = \frac{pr(Y|X)pr(X)}{pr(Y)} \quad (2.15)$$

Suppose there is some data,  $d$ , from experiments on a system for which we have a hypothesis. To address whether the hypothesis is correct, we must have a *likelihood function*,  $pr(d|p)$ , for the system. The likelihood function gives the probability of measuring  $d$  for the system and depends on a parameter  $p$ , which takes some value in the range  $p_{min} \leq p \leq p_{max}$ .

The hypothesis,  $\Theta$  – the converse of which is denoted by  $\bar{\Theta}$  – claims  $p$  can only take a value from a subset of  $p_{min} \leq p \leq p_{max}$ . A value of  $p$  allowed by the hypothesis, will be written as  $p \in \Theta$ . Using the sum rule (2.14), we can express the probability that  $\Theta$  is correct by summing the probabilities of  $p = \tilde{p}_i$ , given the relevant data, over all  $\tilde{p}_i \in \Theta$ :

$$pr(\Theta|d) = \sum_{\tilde{p}_i} pr(p = \tilde{p}_i|d) \quad (2.16)$$

Analogously, when the subset contains continuous values of  $p$ , we can express the probability that  $\Theta$  is correct as the integral of the probabilities of  $\tilde{p} \leq p < q + d\tilde{p}$ . In this case,  $pr(p = \tilde{p}|d)$  is

now the probability density of  $\tilde{p} \leq p < \tilde{p} + d\tilde{p}$  (the equals is retained for notational brevity):

$$pr(\Theta|d) = \int_{\tilde{p} \in \Theta} d\tilde{p} pr(p = \tilde{p}|d) \quad (2.17)$$

$\tilde{p} \in \Theta$  is used to imply that the integral is over all values of  $p$  that are in agreement with the hypothesis  $\Theta$ . The above expression is also true when each  $\Theta$  is replaced by a  $\bar{\Theta}$ .

As an example, the parameter  $p$  could be the probability of obtaining heads by flipping a coin. The likelihood function for the number of heads,  $h$ , obtained in  $H$  flips would be a binomial distribution. We could compare the probability of the coin being biased to heads ( $1/2 \leq p \leq 1$ ) to the probability of coin being biased to tails ( $0 \leq p \leq 1/2$ ).

We are interested in the ratio of the probability of the hypothesis to the probability of its converse given the data,  $d$ :

$$\frac{pr(\Theta|d)}{pr(\bar{\Theta}|d)} = \frac{\int_{p_1 \in \Theta} dp_1 pr(p = p_1|d)}{\int_{p_2 \in \bar{\Theta}} dp_2 pr(p = p_2|d)} \quad (2.18)$$

To deal with the terms involving  $pr(p = \tilde{p}|d)$ , apply Bayes' theorem (2.15),

$$pr(p = \tilde{p}|d) = \frac{pr(d|p = \tilde{p}) \times pr(p = \tilde{p})}{pr(d)} \quad (2.19)$$

If, prior to consideration of the data, we have no basis to believe the hypothesis over its converse, we take

$$pr(\Theta) = pr(\bar{\Theta}) \quad (2.20)$$

If, also prior to consideration of the data, we have no reason to believe  $p = p_1$  over  $p = p_2$  for any  $p_1, p_2 \in \Theta$ , we take  $pr(p = \tilde{p}) = \rho_\Theta = \text{constant}$ . With (2.17), this implies

$$pr(\Theta) = \int_{\tilde{p} \in \Theta} d\tilde{p} \rho_\Theta \quad (2.21)$$

$$\iff \rho_\Theta = \frac{pr(\Theta)}{\int_{\tilde{p} \in \Theta} d\tilde{p}} \quad (2.22)$$

with analogous expressions following for  $\bar{\Theta}$  when each  $\Theta$  in the above paragraph is replaced by  $\bar{\Theta}$ . Application of (2.20) yields

$$\frac{\rho_\Theta}{\rho_{\bar{\Theta}}} = \frac{\int_{s \in \bar{\Theta}} ds}{\int_{t \in \Theta} dt}$$

The ratio in (2.18) is then

$$\frac{pr(\Theta|d)}{pr(\bar{\Theta}|d)} = \frac{\int_{p_1 \in \Theta} dp_1 pr(d|p=p_1) \int_{s \in \bar{\Theta}} ds}{\int_{p_2 \in \bar{\Theta}} dp_2 pr(d|p=p_2) \int_{t \in \Theta} dt} \quad (2.23)$$

This ratio is a measure of how much we believe the hypothesis is correct (given the data,  $d$ ). A ratio of more than 100 is conventionally taken as conclusive [14].

To return to the example, the probability of getting  $h$  heads from  $H$  flips will be binomially distributed so we can write

$$pr(d|p = \tilde{p}) = \binom{H}{h} \tilde{p}^h (1 - \tilde{p})^{(H-h)} \quad (2.24)$$

To answer if the coin is more likely to land heads-up we hence calculate the ratio in (2.23) using (2.24):

$$\frac{pr(p > 1/2|d)}{pr(p < 1/2|d)} = \frac{\int_{0.5}^1 dp_1 (1-p_1)^{(H-h)} p_1^h}{\int_0^{0.5} dp_2 (1-p_2)^{(H-h)} p_2^h} \quad (2.25)$$

where the integrals on the far right of (2.23) have cancelled.

We could also ask if the coin is fair:  $p = 1/2$ . Here, instead of applying (2.17), the hypothesis is more simply expressed as  $pr(\Theta|d) = pr(p = 1/2|d)$ . We then assign  $pr(d|p \neq 1/2) = pr(d|p = 1/2)$  as in (2.20).

The ratio of the probability of the coin being unfair to the probability of the coin being fair is

$$\frac{pr(p \neq 1/2|d)}{pr(p = 1/2|d)} = 2^H \int_0^1 d\tilde{p} (1 - \tilde{p})^{(H-h)} \tilde{p}^h \quad (2.26)$$

Note that in the limit of the integral, the contribution of  $\tilde{p} = 1/2$  is vanishingly small.

## 3 Discussion of Data

### 3.1 Mathematics Genealogy Project

The data used in this project contains information on 137,101 PhDs, which has been obtained from the Mathematics Genealogy Project [3] (MGP). MGP was started by Harry Coonce in 1996 with the aim of compiling a database of one's academic ancestry [15]. The project is run by the North Dakota State University Mathematics Department and hosted online by the American Mathematical Society. The data is gathered from sources such

as *Dissertation Abstracts* [15] and through members of the public entering information online. The reliability of information submitted by the public cannot be taken for granted. For example, there are two PhD thesis entered as having been completed in 2012, in the future. The data collected for each PhD are

- The student’s name
- The supervisor’s name
- A second supervisor’s name (if applicable)
- The year of completion
- The university’s name

The MGP data constitute an *acyclic directed graph* [5], similar to a family tree, when academics are taken as nodes and an edge from node  $i$  to node  $j$  indicates that  $i$  supervised  $j$ . A study on this network has already been published regarding the fecundity of academics [4].

Another network is also contained in the MGP data. Work is currently being done on the directed network with the universities as nodes [6]. The weight of an edge from university  $i$  to university  $j$  is taken as the number of academics who, having completed their PhDs at university  $i$ , went on to supervise at least one PhD at university  $j$ . This network will be referred to as the *supervisor network*.

This project is concerned with another network, which also takes universities as nodes. It is different to the supervisor network in that the weight of an edge from university  $i$  to university  $j$  represents the number of moves made by academics from  $i$  to  $j$ . This network will be called the *movement network*. In the case of a single academic, Fig. 3.1 displays the graphs for (a) the movement network and (b) the supervisor network.

### 3.2 Extracting Data on Movements

If an academic, labelled  $a$ , completed their PhD in year  $y_1$  at university  $i$ , then  $a$  must have been at  $i$  at some point in year  $y_1$ . Now suppose  $a$  has a student who completes their PhD in year  $y_2$  at university  $j$ , then we also know that  $a$  was at university  $j$  in year  $y_2$ . In this way, every student marks where their supervisor was at the date of their PhD completion.

In the example above,  $a$  is taken to have moved from  $i$  to  $j$  in  $y_2$ . The move could have occurred

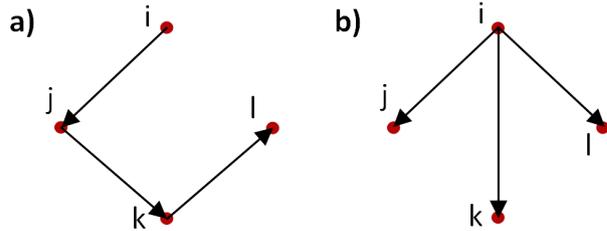


Figure 3.1: a) *Movement network* - the graph for an academic who moves from  $i$  to  $j$ ,  $j$  to  $k$  and  $k$  to  $l$ , in that order. b) *Supervisor network* - the graph for an academic who completed their PhD at  $i$  before supervising PhDs at  $j$ ,  $k$  and  $l$ .

prior to  $y_2$ . The year given to moves extracted in this way is an upper bound on the year in which the move occurred. The time ordering of an academic’s moves is expected to be accurate in all or almost all cases. Clearly, there will be missing moves because an academic does not necessarily have a student at every university with which they have been affiliated.

Of the 137,104 PhD entries contained in the MGP data, 16,070 had no supervisor, 8,291 had no university, and 9,305 had no year. PhD students with a supervisor but without a year or university will necessarily be ignored and so are effectively missing students of their respective supervisors. The first location of an academic who has no PhD university entry is taken as the university at which they first supervise a PhD. Given the culture in the US of academics changing institutions between different stages of their careers [16], the first move made by those from the US without a PhD university entry is likely to be missing. Missing first moves, unlike missing intermediate moves, don’t lead to incorrect moves being inferred from the data - an example is illustrated in Fig. 3.2.

Occasionally, an academic will remotely supervise a student at a different university or, after a move, the last student at the old university will complete their PhD after the first student at the new university. In these cases, there is a risk of inferring moves that never occurred. To deal with this, if an academic apparently moved from  $i$  to  $j$  and returned to  $i$  (from  $j$  or otherwise) within a five year period, all intermediate moves are ignored, the academic is regarded as never having left  $i$  to go to  $j$ .

About 10,000 academics in the database have the same name. For example, there are two en-

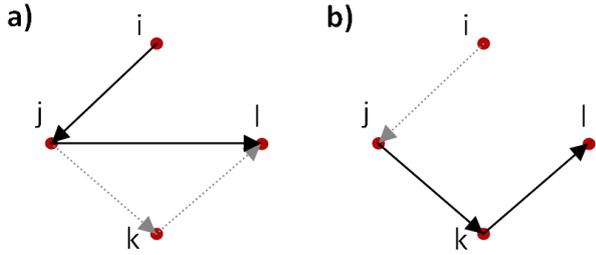


Figure 3.2: a) An academic begins at  $i$  and moves to  $j$ . The academic then proceeds to  $k$  before finishing up at  $l$ . However, there is no student at  $k$  so according to the data, the academic moves directly from  $j$  to  $l$ . b) An academic completes their PhD at  $i$  but this is not known from the MGP data. The academic goes on to have students at  $j$ ,  $k$  and  $l$ , in that order. Hence, the move from  $i$  to  $j$  is missed.

tries for Lionel Mason of University of Oxford. These are almost certainly for the same person. However, there are cases where different people have the same name (e.g. Zoltán Sebestyén). Deciding which entries are genuine doubles of the same person would be a very time-consuming task. Only 348 academics who have students have the same name as another academic who also has students. Because this is a small number compared to the total number of academics who have students (37,000), the possible errors due to duplicates will be negligible.

Of the extracted movements, there are 26,450 in total by 20,732 academics between 1964 universities. By the nature of the MGP data, all the academics will have ties to a mathematical field. The first move is in the year 1406 (Heinrich von Langenstein from Université de Paris to Universität Wien). The last two are in 2012 which I manually discarded so the last recorded move is in 2009. I extracted the MGP data from its original SQL format into a text file and carried out all further manipulations by writing programs in C.

## 4 Analysis of the Movements of Academics

### 4.1 Random Model of Movements

Following Section 2.1.3, we can create a random graph model with the same degree sequence as the movement network and no self-edges. Self-edges

are disallowed since an academic must move from one university to a different university.

Denote the number of moves from  $i$  to  $j$  in the data by  $\mu_{ij}$  such that the adjacency matrix for the movement network is  $\mu$ . The degree sequence constraints (2.7) in the model are then given by

$$O_i = \sum_j \mu_{ij}, \quad I_i = \sum_j \mu_{ji} \quad (4.1)$$

From (2.9), the most probable adjacency matrices in the model are the ones for which  $A_{ij} \in \{0, 1\}$  for all  $i$  and  $j$  (and have no self-edges). However, these may not be possible given the degree sequence constraints (4.1). To find a most probable  $A$  possible, I developed Algorithm 1.

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#### Algorithm 1

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- 1) Start by taking  $A = \mu$ , define a variable *counter* and set *counter* = 0.
- 2) Choose the largest  $A_{ij}$  and then select two other universities,  $k$  and  $l$ , to maximise  $\delta = (A_{ij} + A_{kl}) - (A_{kj} + A_{il})$ .
- 3) Exchange weights (see Fig. 4.1) and increment *counter*:

*counter*  $\rightarrow$  *counter* + 1

- If *counter*  $\leq$  3000 and  $A_{kl} > \delta/4$ , round  $\delta/4$  down to the nearest integer,

$$\begin{aligned} A_{ij} &\rightarrow A_{ij} - \delta/4, & A_{kl} &\rightarrow A_{kl} - \delta/4 \\ A_{il} &\rightarrow A_{il} + \delta/4, & A_{kj} &\rightarrow A_{kj} + \delta/4 \end{aligned}$$

- Else if *counter*  $\leq$  3000 and  $A_{kl} \leq \delta/4$ ,

$$\begin{aligned} A_{ij} &\rightarrow A_{ij} - A_{kl} + 1, & A_{kl} &\rightarrow 1 \\ A_{il} &\rightarrow A_{il} + A_{kl} - 1, & A_{kj} &\rightarrow A_{kj} + A_{kl} - 1 \end{aligned}$$

- Else (*counter* > 3000)

$$\begin{aligned} A_{ij} &\rightarrow A_{ij} - 1, & A_{kl} &\rightarrow A_{kl} - 1 \\ A_{il} &\rightarrow A_{il} + 1, & A_{kj} &\rightarrow A_{kj} + 1 \end{aligned}$$

- 4) Display *counter* and largest  $A_{ij}$ . If largest  $A_{ij} > 1$  return to 2), else stop.
- 

Prior to running Algorithm 1 on the movement network, there was no guarantee it would stop; trial and error was used in my development of the algorithm. The algorithm constructs a most probable adjacency matrix when *counter* reaches

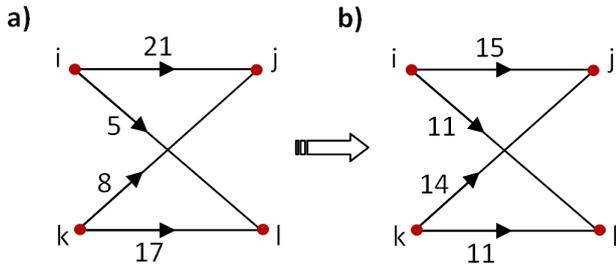


Figure 4.1: The edge weights between four nodes a) before and b) after one loop of Algorithm 1 (for counter < 3000). Here,  $\delta = 25$  so  $i$  and  $k$  are decreased by 6 and  $j$  and  $k$  are increased by 6.

a value of 7401. The matrix found by the algorithm will be labelled  $\tilde{\mu}$ .

The clustering coefficient,  $C$ , (2.4) is 0.255 for  $\mu$  and 0.259 for  $\tilde{\mu}$ , which are very similar. However, the mean local clustering coefficient,  $C_L$ , (2.5) is 0.321 for  $\mu$  and 0.652 for  $\tilde{\mu}$ . These results might seem surprising because real networks often have higher clustering coefficients than they would by chance [5] but this is a consequence of the random model preferring single edges between universities: nodes connect to as many other nodes as possible. In the network generated by Algorithm 1 with adjacency matrix  $\tilde{\mu}$ ,  $C_L$  is more than double the clustering coefficient,  $C$ . To understand this, note the high-degree nodes will connect to many other nodes. These will necessarily include low-degree nodes since there are a limited number of high-degree nodes. The low-degree nodes will predominantly connect to high-degree nodes and thus tend to have high local clustering coefficients. The low-degree nodes will not be connected to many other nodes so the high-degree nodes will have a lower local clustering coefficient. There are far more low-degree than high-degree nodes and their contribution will dominate the mean local clustering coefficient,  $C_L$ .

As well as a difference in the mean local clustering coefficient between  $\mu$  and  $\tilde{\mu}$ , using (2.9), I found that  $\mu$  is  $10^{6430}$  times less probable than  $\tilde{\mu}$  in the configuration model considered here. The probability of  $\mu$  in the model must therefore be less than  $10^{-6430}$ : it is very unlikely that this is a suitable model for the movement network. Nevertheless, results from this model are useful in Section 4.2.

## 4.2 The Influence of Supervisors

Those who have read “Surely you’re joking Mr. Feynman!” [17] will recall Professor Slater advising Feynman,

“... you should go to some other university. You should find out how the rest of the world is.”

Feynman later concludes,

*So MIT was good, but Slater was right to warn me to go to another university for my graduate work. And I often advise my students the same way.*

This is an example of a supervisor’s view being passed down to their students and then on to their students’ students - as one might expect. There are, however, differences in culture between countries. Academics in the US are commonly encouraged to change institutions between different stages of their careers [16] while in the UK this is much less the often case. Using the data available, the influence a supervisor has on their students can be estimated.

An academic’s *supervisor* is the academic who supervised their PhD. An academic who has supervised at least one PhD at a university other than the one at which they completed their PhD is *mobile*; an academic who has not is *static*. To begin with, consider the number of academics with mobile supervisors  $N_m$ , of which  $M_m$  are mobile, and the number of academics with static supervisors  $N_s$ , of which  $M_s$  are mobile. Academics who, according to the MGP data, have not supervised a PhD are not included in the data used in this section. For those that are considered,

$$\frac{M_m}{N_m} = \frac{15042}{18196} \approx 0.827 \quad (4.2)$$

$$\frac{M_s}{N_s} = \frac{3083}{4608} \approx 0.669 \quad (4.3)$$

$$\Delta := \frac{M_m}{N_m} - \frac{M_s}{N_s} \approx 0.158 \quad (4.4)$$

In the sample considered here, the above calculation shows that an academic with a mobile supervisor is about 16% more likely to be mobile than an academic with a static supervisor. Note that for an academic with two supervisors, if one supervisor is mobile and the other is static, I regard the academic as having a mobile supervisor.

The technique set out in Section 2.2 can be used to find if, generally, an academic with a mobile supervisor is more likely to be mobile. I perform two

calculations: I test if it is appropriate to assign a different probability of being mobile to academics with mobile supervisors,  $p_m$ , than to academics with static supervisors,  $p_s$ , such that  $p_s \neq p_m$  (opposed to both groups having the same probability,  $p_s = p_m = p$ ). Then, assuming  $p_s \neq p_m$ , I test the likelihood of  $p_s < p_m$ .

The ratios of interest are then given by

$$\frac{pr(p_s \neq p_m|d)}{pr(p_s = p_m|d)} \quad \text{and} \quad \frac{pr(p_s < p_m|d)}{pr(p_s > p_m|d)} \quad (4.5)$$

To calculate the first ratio of (4.5), the top and bottom terms are expressed as integrals, analogous to (2.17):

$$pr(p_s \neq p_m|d) = \int_0^1 d\tilde{p}_m \int_0^1 d\tilde{p}_s pr(p_m = \tilde{p}_m, p_s = \tilde{p}_s|d) \quad (4.6)$$

$$pr(p_s = p_m|d) = \int_0^1 dp pr(p_m = p, p_s = p|d) \quad (4.7)$$

The right-hand side terms of these equations are dealt with using Bayes' theorem (2.19) and the procedure laid out from there in Section 2.2 is followed down to (2.23).

If the movements being considered are assumed to be a random sample, the likelihood function,  $pr(d|p_m, p_s)$ , could be taken to be analogous to the situation of flipping two different coins: a binomial distribution for academics with mobile supervisors and another for academics with static supervisors. In this case, the relevant data,  $d$ , is given by the numbers  $N_m, M_m, N_s, M_s$ . Make the definitions  $q_i := 1 - p_i$  and  $S_i := N_i - M_i$  such that

$$pr(d|p_m = \tilde{p}_m, p_s = \tilde{p}_s) = \gamma \tilde{p}_m^{M_m} \tilde{q}_m^{S_m} \tilde{p}_s^{M_s} \tilde{q}_s^{S_s} \quad (4.8)$$

where  $\gamma$  is a normalisation constant. Putting this together, the ratio of (4.5) can be expressed as

$$\frac{pr(p_s \neq p_m|d)}{pr(p_s = p_m|d)} = \frac{\int_0^1 d\tilde{p}_m [\tilde{p}_m^{M_m} \tilde{q}_m^{S_m}] \int_0^1 d\tilde{p}_s [\tilde{p}_s^{M_s} \tilde{q}_s^{S_s}]}{\int_0^1 dp [p^{(M_m+M_s)} q^{(S_m+S_s)}]} \quad (4.9)$$

where the  $\gamma$  and  $pr(d)$  terms have cancelled.

I evaluated the integrals numerically using the trapezium rule. Assuming the moves extracted from the MGP data are correct and that the likelihood function (4.8) is appropriate to use, the probability of an academic's mobility to be correlated with their supervisor's ( $p_s \neq p_m$ ) is  $10^{109}$  times more likely than not. Assuming then that

$p_s \neq p_m$ , the correlation is  $10^{113}$  time more likely to be positive than negative.

To account for errors in the data, I altered the numbers  $N_m, M_m, N_s, M_s$  entered into the analysis. Those who are mobile according to the data will almost certainly have moved at least once. Those who are static according to the data might actually have moved - perhaps data that would indicate a move is not available. I found that if 600 static academics with static supervisors actually have mobile supervisors,  $\Delta$  would be reduced to 3.1%. However, it would still be over 100 times more likely for an academic's mobility to be correlated with their supervisor's than not, and over 100 times more likely to be positively so than negatively so.

The above analysis is based on (4.8), a likelihood function appropriate for random samples. The PhDs recorded in the MGP data are mostly since 1930 and predominantly from reputable US universities. Additionally, academics who are currently in the early stages of their careers may become mobile in the future. It is unlikely then that the likelihood function used is a good choice.

Whether there is correlation between an academic's mobility and their supervisor's can be asked in the case of more specific groups of academics for whom the likelihood function (4.8) might be more appropriate. Four groups are considered in Table 1. All agree on positive correlation between an academic's and their supervisor's mobilities if correlation is present. The first two groups, grouped by year, conclude that there is correlation while the last two groups, grouped by universities, give no conclusive indication of whether there is correlation.

Group	$\Delta$	$\frac{pr(p_s \neq p_m d)}{pr(p_s = p_m d)}$	$\frac{pr(p_s < p_m d)}{pr(p_s > p_m d)}$
1945-1959	0.113	$> 10^4$	$> 10^6$
1700-1929	0.201	$> 10^7$	$> 10^9$
Oxf. or Camb.	0.084	$< 10^1$	$> 10^2$
Pr., St. or Ha.	0.048	$< 10^1$	$> 10^2$

Table 1: Four groups of academics are tested. The groups 1945-1959 and 1700-1929 contain academics who completed their PhD theses in those periods. The third and fourth groups are made up of academics who completed their PhD at Oxford or Cambridge (UK) and Princeton, Stanford or Harvard (US) respectively.

For the first two groups, the academics will have

retired from their careers or at least be nearing retirement such that they and their supervisors are unlikely to change their state of mobility. For the last two groups, a greater number of future changes in mobilities of the academics and their supervisors may be expected. I excluded academics who completed their PhDs after 1990 from the last two groups and found no stronger evidence of correlation.

Suppose movements between universities are assortatively mixed by country (see Section 2.1.4). That is, academics tend to supervise students at universities in the same country as their own PhD university. If the mobility of an academic is dependent on the country as mentioned at the start of Section 4.2, a positive correlation would be found in groups of academics from several countries but not necessarily in groups containing academics from only one country. The results in Table 1 can be seen to be consistent with assortative mixing by country in the movement network.

The modularity (2.12) is a measure of whether significant assortative mixing by country is present. For the configuration model without self-edges considered in Section 4.1,

$$\sum_i \frac{O_i I_i}{T} \approx 120, \quad T = 26450 \quad (4.10)$$

so (2.11) is a good approximation. Using this, I found  $Q = 0.444$  for the movement network. Using the same approximation for the network generated by Algorithm 1 – which would be expected to have a zero modularity – I found  $Q = 0.101$ . This modularity is smaller than that for the movement network, consistent with the approximation being reasonable and, hence, there being greater assortative mixing by country in the movement network than would be expected by chance.

### 4.3 Movement Between US Universities

I considered a network of movements only between 231 US universities, the US universities that have at least one move to or from them, see Fig. 4.2.

For the network of movements between 231 US universities, I developed a model in which an academic travels around the network in discrete steps. At each step, the academic moves from their current university to a different university. The probability of the academic going from  $i$  to  $j$  at any

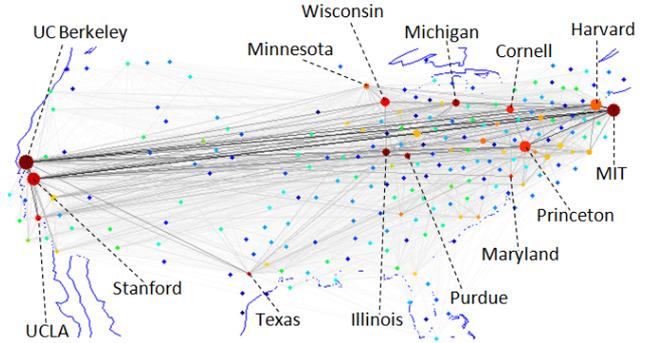


Figure 4.2: A geographically inspired, undirected graph of the movements between 231 US universities. This uses the code of S. Myers [6]. The darkness of the edges indicates the total number of moves between universities (dark for many, light for few). Universities are coloured according to their in-degree (red for high, blue for low). The universities are sized according to their out-degree (large for high, small for low). Major universities are labelled. See Appendix A for the full names.

step is defined as

$$P_{ij} := \frac{\mu_{ij}}{\sum_j \mu_{ij}} \quad (4.11)$$

Write the probability of the academic being at university  $i$  at step  $t$  is written as  $W_i^t$ . The probability of the academic to arrive at  $j$  from  $i$  at step  $t + 1$  is then given by  $W_i^t P_{ij}$ . Generally, we have a Markov chain [18]:

$$W_j^{t+1} = \sum_i W_i^t P_{ij} \quad (4.12)$$

Writing  $W_i^t$  as a row vector and  $P_{ij}$  as a matrix

$$W^{t+n} = W^t (P)^n \quad (4.13)$$

As  $t \rightarrow \infty$ , we might expect this to reach equilibrium:

$$W^\infty = W^\infty P \quad (4.14)$$

Formally, this requires that  $P$  has a left eigenvector [19] with eigenvalue equal to one. To get sensible results, universities for which there were zero moves to or from had to be discarded, leaving 187 universities (for names, see Appendix B). For these universities, I numerically found that  $P$  has only one left eigenvector with eigenvalue equal to one – there is a unique  $W^\infty$ . My numerical calculation

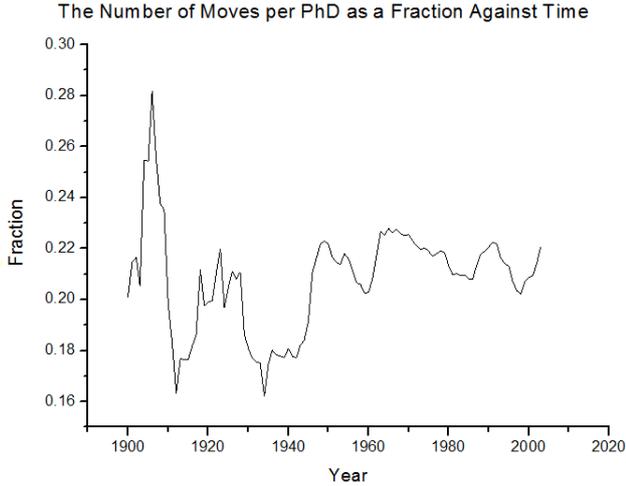


Figure 4.3: The 6-year moving total of movements between all universities as a fraction of the 6-year moving total of PhDs used to extract them.

of  $W^\infty$  found that  $W_i^\infty > 0$  for all  $i$  (for values, see Appendix B).

Since  $W^\infty$  is unique and all elements are positive, it is not possible to divide the nodes up into two groups such that there are edges only in one direction between the groups. Equivalently, there must be at least one cycle containing each pair of nodes. This means that the 187 US universities do not divide into groups such that academics at universities in one group cannot move to universities in another group.

#### 4.4 Time-dependent Movement Trends

The movements extracted from the MGP data are dated by year. As discussed in Section 3.2, the year is an upper bound on the date of the move. With this in mind, the movements can be used to study past events.

In Fig 4.3, the 6-year moving total of moves is given as a fraction of the 6-year moving total of PhDs recorded in MGP. The 6-year moving total of moves or PhDs in year  $y$  is the sum of the moves or PhDs completed in each year from  $y - 5$  to  $y$  inclusive. Only PhDs registered in MGP that include a year, a university and at least one supervisor are counted.

The fraction has been stable, with a value of  $0.213 \pm 7\%$ , since the end of the Second World War (1946–2003) and during 1918–1928. The fraction displays dips of about 17% in the periods 1911–1917 and 1935–1945, which are the periods leading

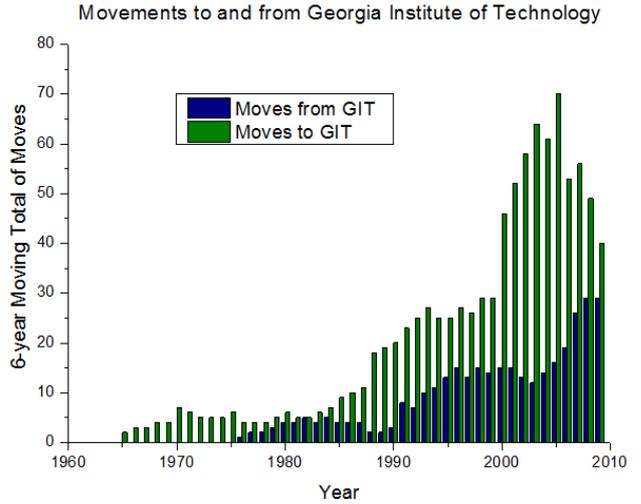


Figure 4.4: Georgia Institute of Technology

up to and during the First and Second World Wars respectively. Given the uncertainty in the year of the movements, any inference from Fig.4.3 should be made with care.

The large fluctuations between 1900 and 1930 will be partly attributable to the small numbers of moves being considered. Due to the method used to extract movements from the PhD data, nothing accurate can be inferred about movements after 2003: an apparent movement by an academic in 2004 would be invalidated if the academic returned to their previous university in 2009 and the volume of MGP data available after 2008 sharply falls.

During the mid-80s, the activities of Georgia Institute of Technology’s maths department expanded from services to research with the hiring of Jack Hale as head of department [16]<sup>1</sup>. Consistent with the expansion, in Fig. 4.4, the number of moves to Georgia Institute of Technology by can be seen to escalate in the late 80s to early 90s.

The Academy of Sciences of the GDR was known as The German Academy of Sciences in Berlin until 1972 and was closed in 1991 [20]. The movement data show that all movements to The Academy of Sciences of the GDR took place between 1973 and 1991 (see Fig. 4.5), which is consistent with the name change.

In many cases, the trend followed by the *moves from* a university is similar to the trend followed by the *moves to* a university but with a lag of 5-20 years. Such a lag can be seen in both Fig. 4.4

<sup>1</sup>M. A. Porter was a member of staff at Georgia Institute of Technology.

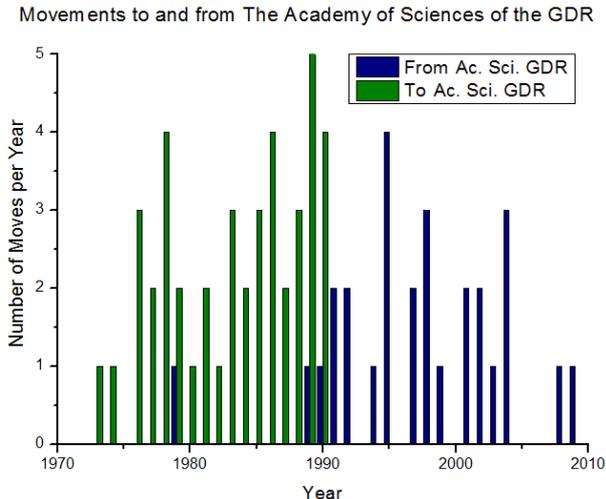


Figure 4.5: The Academy of Sciences of the GDR

and Fig. 4.5. This makes sense given the time required to leave one university and supervise a PhD at another.

## 5 Conclusions and Discussion

In this report, I have studied the movements of academics between universities that I extracted from the Mathematics Genealogy Project (MGP) data.

I have shown a configuration model, without self-edges, of the movements is unable to support several features of the movement network: The mean local clustering coefficient,  $C_L$ , and modularity by country,  $Q$ , are respectively 0.321 and 0.444 for the movement network but 0.652 and 0.101 for a most probable network of the model. The probability of the MGP movements occurring in the model is negligible. Hence, I have demonstrated that some factors such as job vacancies, reputation, geographical location, supervisor, etc. must have a significant influence on the large-scale movements.

In the MGP movements, I found that academics with mobile supervisors are 16% more likely to be mobile than those with static supervisors. I applied Bayesian hypothesis testing methods and, assuming the movements could be treated as a random sample, found conclusively that a supervisor’s mobility would be positively correlated with their students. To check the robustness of the random sample assumption, I considered four sub-samples and showed that for two there was conclusive posi-

tive correlation but, for the other two, the correlation was inconclusive. Following this, I have suggested that assortative mixing could be the most significant cause of correlation.

Using a Markov chain, I have shown that there is a cycle containing each pair of nodes in the network of movements between 187 US universities considered in Section 4.3. The implication of this result is that universities do not form closed groups between which there is no exchange of academics, suggesting a good exchange of academic culture.

I found that the ratio of moves to completed PhDs has remained at  $1 : 4.7 \pm 0.3$  since the Second World War, during which the ratio was higher than  $1 : 5.5$ . I have shown how temporal trends in the movements of academics are consistent with the development of Georgia Institute of Technology’s maths department in the 1980s and the name changes of The Academy of Sciences of the GDR in the second half of the 20th century.

It would be insightful to find whether the likelihood function for an academic’s mobility (4.8) should depend on the country in which an academic’s PhD was completed. If it did, the dependence would give some indication whether assortative mixing by country is the most significant cause of correlation between an academic’s mobility and their supervisor’s.

A natural progression from studying mobility would be to address whether exceptional mathematicians have exceptional students. Testing for correlation between academics and their supervisors being awarded a prestigious mathematics prize [21] would be one way to proceed. If the gender of an academic could be discerned from their name, the data would be of use in equal opportunities studies on academia.

With future MGP data, movements could be used to assess the impact of funding cuts to universities in the UK or elsewhere by examining the departure of highly-regarded academics.

## Acknowledgments

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# Appendix

## A Universities in Figure 4.2

### West to East (top):

University of California, Berkeley  
 University of Minnesota-Minneapolis  
 University of Wisconsin-Madison  
 University of Michigan  
 Cornell University  
 Harvard University

### West to East (bottom):

University of California, Los Angeles  
 Stanford University  
 University of Texas at Austin  
 University of Illinois at Urbana-Champaign  
 Purdue University  
 University of Maryland at College Park  
 Princeton University  
 Massachusetts Institute of Technology

## B 187 US universities

### Ordered by net movement ranking

i	$W_i$	University
1	$2.28 \times 10^{-2}$	North Carolina State University
2	$2.00 \times 10^{-2}$	University of Texas at Austin
3	$2.00 \times 10^{-2}$	Purdue University
4	$1.80 \times 10^{-2}$	Texas A&M University
5	$1.62 \times 10^{-2}$	University of Illinois at Urbana-Champaign
6	$1.56 \times 10^{-2}$	Georgia Institute of Technology
7	$1.53 \times 10^{-2}$	University of Maryland, College Park
8	$1.48 \times 10^{-2}$	University of Michigan
9	$1.43 \times 10^{-2}$	Virginia Polytechnic Institute and State University
10	$1.30 \times 10^{-2}$	University of Florida
11	$1.30 \times 10^{-2}$	The Pennsylvania State University
12	$1.27 \times 10^{-2}$	Colorado State University
13	$1.23 \times 10^{-2}$	George Mason University
14	$1.23 \times 10^{-2}$	Rutgers University, New Brunswick
15	$1.21 \times 10^{-2}$	University of South Florida
16	$1.21 \times 10^{-2}$	The Johns Hopkins University

17	$1.20 \times 10^{-2}$	University of Wisconsin-Madison
18	$1.17 \times 10^{-2}$	Auburn University
19	$1.16 \times 10^{-2}$	Iowa State University
20	$1.14 \times 10^{-2}$	The Florida State University
21	$1.10 \times 10^{-2}$	Arizona State University
22	$1.09 \times 10^{-2}$	University of Iowa
23	$1.09 \times 10^{-2}$	The University of North Carolina at Chapel Hill
24	$1.06 \times 10^{-2}$	Princeton University
25	$1.03 \times 10^{-2}$	University of Minnesota-Minneapolis
26	$1.02 \times 10^{-2}$	Temple University
27	$9.51 \times 10^{-3}$	Montana State University
28	$9.41 \times 10^{-3}$	University of Colorado at Boulder
29	$9.36 \times 10^{-3}$	University of California, Berkeley
30	$9.34 \times 10^{-3}$	The Ohio State University
31	$8.92 \times 10^{-3}$	University of Arizona
32	$8.73 \times 10^{-3}$	University of South Carolina
33	$8.64 \times 10^{-3}$	Oregon State University
34	$8.59 \times 10^{-3}$	University of Louisiana at Lafayette
35	$8.57 \times 10^{-3}$	University of California, Los Angeles
36	$8.45 \times 10^{-3}$	Cornell University
37	$8.35 \times 10^{-3}$	Texas Tech University
38	$8.22 \times 10^{-3}$	University of Houston
39	$8.16 \times 10^{-3}$	Massachusetts Institute of Technology
40	$8.13 \times 10^{-3}$	University of Pittsburgh
41	$8.08 \times 10^{-3}$	Michigan State University
42	$8.05 \times 10^{-3}$	Stanford University
43	$7.96 \times 10^{-3}$	Vanderbilt University
44	$7.93 \times 10^{-3}$	University of Missouri - Columbia
45	$7.80 \times 10^{-3}$	University of Washington
46	$7.78 \times 10^{-3}$	The Louisiana State University
47	$7.64 \times 10^{-3}$	Clemson University
48	$7.60 \times 10^{-3}$	University of North Texas
49	$7.59 \times 10^{-3}$	Carnegie Mellon University
50	$7.56 \times 10^{-3}$	Syracuse University
51	$7.55 \times 10^{-3}$	University of California, Riverside
52	$7.14 \times 10^{-3}$	Oklahoma State University
53	$7.01 \times 10^{-3}$	University of Alabama-Tuscaloosa
54	$6.97 \times 10^{-3}$	University of Wisconsin-Milwaukee
55	$6.94 \times 10^{-3}$	University of Georgia

56	$6.90 \times 10^{-3}$	Kansas State University	95	$4.32 \times 10^{-3}$	Kent State University
57	$6.85 \times 10^{-3}$	State University of New York at Stony Brook	96	$4.30 \times 10^{-3}$	Brown University
58	$6.83 \times 10^{-3}$	State University of New York at Buffalo	97	$4.20 \times 10^{-3}$	The University of Memphis
			98	$4.12 \times 10^{-3}$	Duke University
59	$6.71 \times 10^{-3}$	Harvard University	99	$3.98 \times 10^{-3}$	Dartmouth College
60	$6.68 \times 10^{-3}$	University of Delaware	101	$3.94 \times 10^{-3}$	University of Arkansas
61	$6.64 \times 10^{-3}$	The University of Connecticut			
62	$6.61 \times 10^{-3}$	Columbia University	102	$3.92 \times 10^{-3}$	The George Washington University
63	$6.56 \times 10^{-3}$	Baylor University			
64	$6.52 \times 10^{-3}$	Missouri University of Science & Technology	103	$3.89 \times 10^{-3}$	City University of New York
			104	$3.86 \times 10^{-3}$	Florida Institute of Technology
65	$6.41 \times 10^{-3}$	University of Central Florida	105	$3.86 \times 10^{-3}$	Boston University
66	$6.34 \times 10^{-3}$	University of Nebraska-Lincoln	106	$3.81 \times 10^{-3}$	University of Oregon
67	$6.33 \times 10^{-3}$	Southern Methodist University	107	$3.81 \times 10^{-3}$	Bowling Green State University
68	$6.32 \times 10^{-3}$	University of Kentucky	108	$3.79 \times 10^{-3}$	University of Miami
69	$6.24 \times 10^{-3}$	University of Massachusetts Amherst	109	$3.67 \times 10^{-3}$	West Virginia University
			110	$3.64 \times 10^{-3}$	Western Michigan University
70	$6.03 \times 10^{-3}$	University of Tennessee - Knoxville	111	$3.61 \times 10^{-3}$	University of Colorado at Denver
71	$5.97 \times 10^{-3}$	University of Pennsylvania	113	$3.47 \times 10^{-3}$	University of Alabama-Birmingham
72	$5.59 \times 10^{-3}$	University of California, San Diego			
73	$5.46 \times 10^{-3}$	New York University	114	$3.46 \times 10^{-3}$	Yale University
74	$5.39 \times 10^{-3}$	Northwestern University	115	$3.35 \times 10^{-3}$	University of Wyoming
75	$5.37 \times 10^{-3}$	University of Utah	116	$3.30 \times 10^{-3}$	Lehigh University
76	$5.32 \times 10^{-3}$	Emory University	117	$3.29 \times 10^{-3}$	University of California, Irvine
77	$5.31 \times 10^{-3}$	The University of Oklahoma	118	$3.27 \times 10^{-3}$	University of Kansas
78	$5.30 \times 10^{-3}$	Wayne State University	119	$3.26 \times 10^{-3}$	California Institute of Technology
79	$5.29 \times 10^{-3}$	Rensselaer Polytechnic Institute			
80	$5.23 \times 10^{-3}$	University of Texas at Arlington	120	$3.22 \times 10^{-3}$	Northern Illinois University
			121	$3.17 \times 10^{-3}$	The University of Rochester
81	$5.16 \times 10^{-3}$	Tulane University	122	$3.08 \times 10^{-3}$	University of Illinois at Chicago
82	$5.10 \times 10^{-3}$	Indiana University	123	$3.05 \times 10^{-3}$	University of New Hampshire
83	$5.07 \times 10^{-3}$	New Mexico State University	124	$3.04 \times 10^{-3}$	Washington University
84	$4.96 \times 10^{-3}$	University of California, Davis	125	$2.89 \times 10^{-3}$	Illinois Institute of Technology
85	$4.83 \times 10^{-3}$	University of New Mexico	126	$2.86 \times 10^{-3}$	University of Cincinnati
86	$4.74 \times 10^{-3}$	University of Montana	127	$2.82 \times 10^{-3}$	The American University
87	$4.73 \times 10^{-3}$	The College of William and Mary	128	$2.76 \times 10^{-3}$	University of Notre Dame
			129	$2.69 \times 10^{-3}$	Stevens Institute of Technology
88	$4.68 \times 10^{-3}$	Claremont Graduate University	130	$2.65 \times 10^{-3}$	Air Force Institute of Technology
89	$4.56 \times 10^{-3}$	Washington State University	132	$2.41 \times 10^{-3}$	Northeastern University
90	$4.51 \times 10^{-3}$	Rice University			
91	$4.51 \times 10^{-3}$	The University of Texas at Dallas	133	$2.35 \times 10^{-3}$	Clarkson University
			134	$2.35 \times 10^{-3}$	University of Maryland, Baltimore County
92	$4.50 \times 10^{-3}$	University of California, Santa Barbara	135	$2.33 \times 10^{-3}$	North Dakota State University
93	$4.49 \times 10^{-3}$	University of Virginia			
94	$4.46 \times 10^{-3}$	The University of Chicago	136	$2.32 \times 10^{-3}$	University of Idaho

137	$2.28 \times 10^{-3}$	University of Hawaii	177	$2.70 \times 10^{-4}$	The Catholic University of America
138	$2.13 \times 10^{-3}$	University of California, Santa Cruz	178	$2.36 \times 10^{-4}$	University of Colorado Health Sciences Center
139	$2.11 \times 10^{-3}$	Old Dominion University	179	$2.36 \times 10^{-4}$	University of Texas at San Antonio
140	$2.08 \times 10^{-3}$	State University of New York at Binghamton	180	$2.04 \times 10^{-4}$	Polytechnic Institute of New York
141	$2.07 \times 10^{-3}$	State University of New York at Albany	181	$1.66 \times 10^{-4}$	The Rockefeller University
142	$2.01 \times 10^{-3}$	Virginia Commonwealth University	182	$1.41 \times 10^{-4}$	Medical University of South Carolina
143	$1.95 \times 10^{-3}$	Wichita State University	183	$1.29 \times 10^{-4}$	Oregon Graduate Institute of Science & Technology
144	$1.74 \times 10^{-3}$	University of Alabama in Huntsville	184	$1.06 \times 10^{-4}$	Georgetown University
145	$1.68 \times 10^{-3}$	Louisiana Tech University	185	$9.59 \times 10^{-5}$	Case Institute of Technology
146	$1.67 \times 10^{-3}$	St. Louis University	186	$6.02 \times 10^{-5}$	University of California, San Francisco
147	$1.64 \times 10^{-3}$	Naval Postgraduate School	187	$4.12 \times 10^{-5}$	Union College
148	$1.62 \times 10^{-3}$	Drexel University			
149	$1.59 \times 10^{-3}$	Polytechnic University			
150	$1.54 \times 10^{-3}$	New Jersey Institute of Technology			
151	$1.26 \times 10^{-3}$	Illinois State University			
152	$1.24 \times 10^{-3}$	Utah State University			
153	$1.18 \times 10^{-3}$	Brandeis University			
154	$1.17 \times 10^{-3}$	University of Rhode Island			
155	$1.13 \times 10^{-3}$	Tufts University			
156	$1.11 \times 10^{-3}$	Howard University			
157	$1.10 \times 10^{-3}$	Clark University			
158	$1.09 \times 10^{-3}$	Georgia State University			
159	$1.05 \times 10^{-3}$	Texas Christian University			
160	$1.04 \times 10^{-3}$	Worcester Polytechnic Institute			
161	$9.91 \times 10^{-4}$	Portland State University			
162	$9.76 \times 10^{-4}$	Claremont Graduate University			
163	$9.28 \times 10^{-4}$	University of Denver			
164	$9.22 \times 10^{-4}$	Wesleyan University			
165	$8.95 \times 10^{-4}$	University of Toledo			
166	$8.64 \times 10^{-4}$	New Mexico School of Mining and Technology			
167	$8.58 \times 10^{-4}$	Oakland University			
168	$8.04 \times 10^{-4}$	University of Southern Mississippi			
169	$7.21 \times 10^{-4}$	Brigham Young University			
170	$6.60 \times 10^{-4}$	Adelphi University			
171	$5.78 \times 10^{-4}$	University of Texas at Houston			
172	$5.14 \times 10^{-4}$	Yeshiva University			
173	$4.74 \times 10^{-4}$	Memphis State University			
174	$4.52 \times 10^{-4}$	Bryn Mawr College			
175	$4.17 \times 10^{-4}$	Rutgers University, Newark			
176	$2.82 \times 10^{-4}$	University of Texas at El Paso			