

**Year 7 Mathematics 2012**

**Geometry and Time Test**

**Time allowed: 60 minutes**

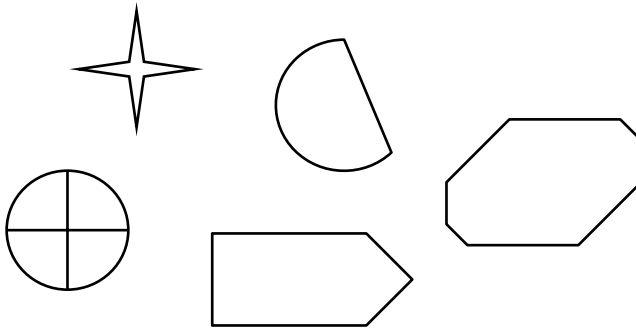
**Total marks: 70**

**Name** \_\_\_\_\_

**Show your working for any question worth more than one mark.**

1. Circle all the polygons shown below:


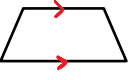
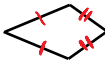
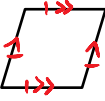
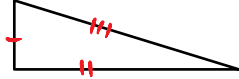

[2]



2. Connect the polygon with the correct picture by drawing a line.

[3]

Kite
Pentagon
Isosceles Triangle
Trapezium
Rhombus
Scalene Triangle

3. Name four types of quadrilaterals.

[2]

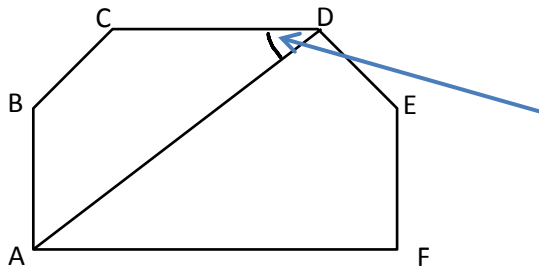
\_\_\_\_\_

\_\_\_\_\_

4. Draw an angle of  $112^\circ$  and state the type of angle

Answer (7) \_\_\_\_\_ [2]

5. Look at the diagram below and answer the following questions.



(a) Using three point notation, name the angle indicated

Answer (a) \_\_\_\_\_ [1]

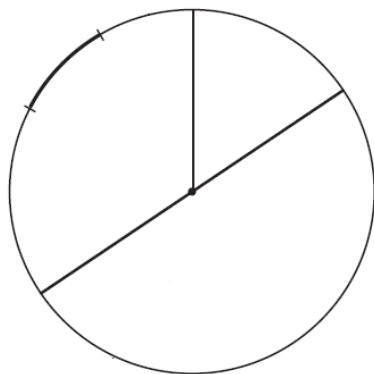
(b) Measure the angle DAF and state what type of angle it is

Measurement: \_\_\_\_\_

Type of angle: \_\_\_\_\_ [2]

6. On the circle shown below label the radius, arc, and circumference.

[3]

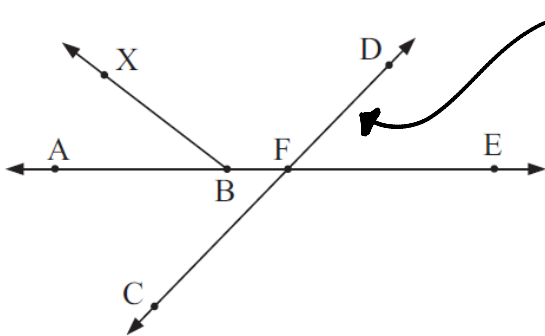


7. Answer the following questions as True (T) or False (F) [5]

- (a) A regular polygon has all sides and angles the same \_\_\_\_\_
  - (b) A right angle triangle can also be isosceles \_\_\_\_\_
  - (c) A polygon must be regular \_\_\_\_\_
  - (d) A rhombus is a regular quadrilateral \_\_\_\_\_
  - (e) A trapezium has two pairs of parallel sides \_\_\_\_\_
- 

8. Construct (use a compass to draw) a circle below with a diameter of 6 cm. [2]

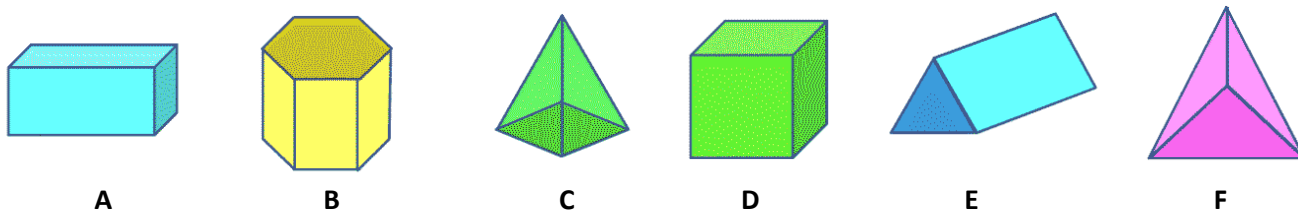
9. Look at the diagram below and then answer the questions. [4]



- a) Name the line indicated \_\_\_\_\_
  - b) Name the intersection of  $\overleftrightarrow{AE}$  and  $\overleftrightarrow{CD}$  \_\_\_\_\_
  - c) Name a line segment \_\_\_\_\_
  - d) Using a ruler draw a new line to create ray  $\overrightarrow{EG}$
- 

10. Using a ruler, draw the net for a tetrahedron (triangular based pyramid) [2]

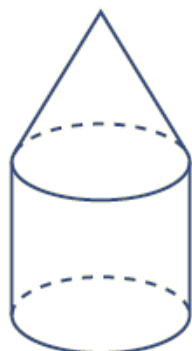
11. Answer the questions below about the solids shown:



- a) Name solid B \_\_\_\_\_ [1]
- b) Name solid E \_\_\_\_\_ [1]
- c) Which solid has eight faces? \_\_\_\_\_ [1]
- d) Which solid has nine edges? \_\_\_\_\_ [1]
- e) Write down the number of Edges, Vertices and Faces of Solid F
 

Edges	_____	[1]
Vertices	_____	[1]
Faces	_____	[1]

12. (a) Which two solids have been joined to form the solid shown below? [2]



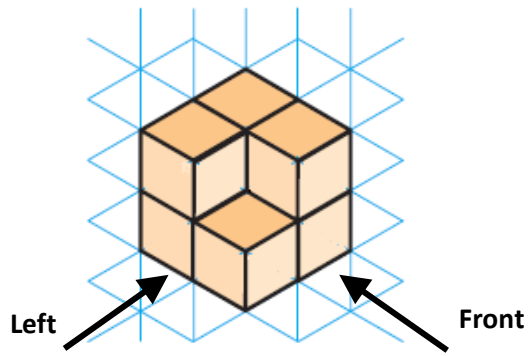
Solid 1: \_\_\_\_\_  
 Solid 2: \_\_\_\_\_

(b) In the space provided draw the cross section of the solid if it was cut in half vertically [1]



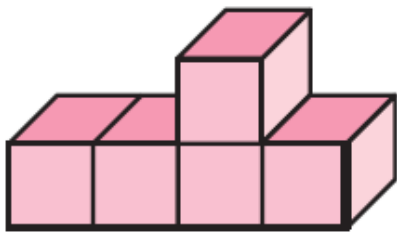
13. Draw the front, left and plan view of the isometric solid shown

[3]



[3]

14. Draw an isometric projection of the following solid on the isometric grid below, the darker edge should be closest to you.



[2]

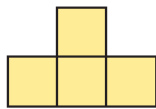
15. Draw **three** different solids which would give the top view shown below on the isometric paper provided:

Top View:

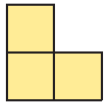


[3]

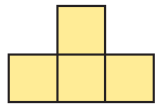
16. Draw the 3-dimensional solid which would have the following views on the isometric paper provided.



top



right



front



[3]

17. Fill in the following questions on time.

a) Rewrite 9:21 pm in 24-Hour time.

\_\_\_\_\_

[1]

b) Rewrite 0740 hours in standard 12-Hour time.

\_\_\_\_\_

[1]

c) How many seconds in 4 ½ minutes?

\_\_\_\_\_

[1]

d) Write the time shown on the clock in 24- hour time



\_\_\_\_\_

[1]

Morning

18. Using the words in the box below, fill in the gaps.

366	Seconds	100	Week
Fortnight	Century	1000	Day
365	1,000,000	Month	356

(a) There are 2 weeks in a \_\_\_\_\_.

[1]

(b) 24 hours are in a \_\_\_\_\_.

[1]

(c) \_\_\_\_\_ days are in a non-leap year.

[1]

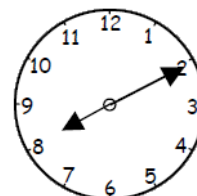
(d) \_\_\_\_\_ years are in a millennium.

[1]

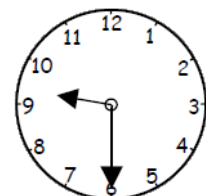
(e) 60 \_\_\_\_\_ in a minute.

[1]

19. Write the number of **hours** and **minutes** between the times shown on the two clocks. Show your working.



A.M.



A.M.

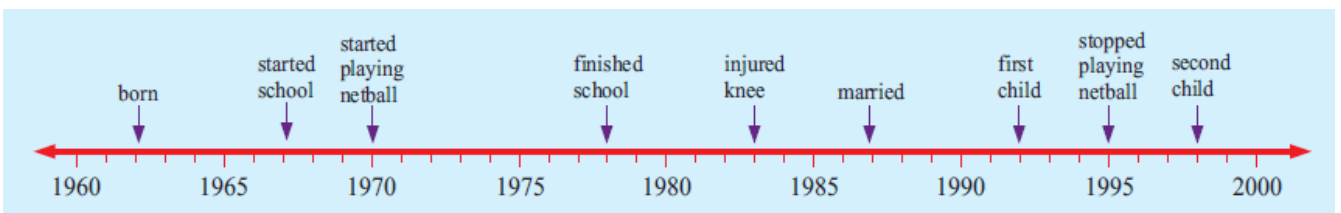
Answer: \_\_\_\_\_ [2]

20. Study the Train Timetable below and answer the corresponding questions.

	p.m.	p.m.	p.m.	p.m.	p.m.	p.m.	p.m.
Carlingford	3.32	4.11	4.45	5.23	5.55	6.26	6.52
Teloepa	3.34	4.13	4.47	5.25	5.57	6.28	6.54
Dundas	3.36	4.15	4.49	5.27	5.59	6.30	6.56
Rydalmere	3.38	4.17	4.51	5.29	6.01	6.32	6.58
Camellia	3.40	4.19	4.53	5.31	6.03	6.34	7.00
Rosehill UA	3.42	4.21	4.55	5.33	6.05	6.36	7.02
Clyde .....arr	3.45X	4.24X	4.58X	5.36X	6.08X	6.39X	7.05
dep	3.51	4.26	5.00	5.48	6.18	6.48	7.06
Lidcombe.....arr							
dep	3.57	4.31	5.06	5.54	6.24	6.54	7.12
Strathfield.....arr	4.02	4.36	5.11	5.59	6.29	6.59	7.18X
dep	4.03	4.37	5.12	6.00	6.30	7.00	7.23
Central.....arr	4.17	4.50	5.26	6.14	6.44	7.14	7.36
dep	4.18	4.51	5.27	6.15	6.45	7.15	7.37
Townhall	4.21	4.54	5.30	6.18	6.48	7.18	7.40
Wynyard	4.24	4.57	5.33	6.20	6.50	7.20	7.42

- a) If I catch the 4:17 pm train at Rydalmere, what time will I arrive at Central? \_\_\_\_\_ [1]
- b) What is the latest time I could catch the train from Dundas in order to arrive at Lidcombe by 6:00 pm \_\_\_\_\_ [1]
- c) If I miss the 5:00 pm train from Clyde, what would be the earliest time that I could arrive at Wynard? \_\_\_\_\_ [1]

21. Study the timeline below of Sarah's life and answer the corresponding questions



- (a) What year did Sarah start school? \_\_\_\_\_ [1]
- (b) How old would Sarah be now (in 2012)? \_\_\_\_\_ [1]
- (c) What is the age difference between Sarah's two children? \_\_\_\_\_ [1]

22. The map below shows the different time zones in Canada. Use the map to answer the following questions.



(a) How many time zones are there in Canada? \_\_\_\_\_ [1]

(b) The time is 3 pm in Wrigley and Sophie wants to ring her friend in Quebec, what time will it be there? \_\_\_\_\_ [1]

(c) Graham is flying from Dawson City to Winnipeg. He leaves Dawson City at 11:00 am in the morning and the flight takes 2 hours. What time will it be (in Central Time) when he lands in Winnipeg? (make sure you show your working)

\_\_\_\_\_ [2]

Extra if finished: Try copying the following impossible solid!

